

# REDIKER ACADEMY

## PROGRESS REPORT

### FINAL MARKING PERIOD

05-11-2006

**Mary Keefe**

**#001 Grade: 12**

**Homerroom: 102**

#### Progress Report

<b>Economics</b> <b>Smith S, S</b>	<b>1st</b> A	<b>2nd</b> A	<b>MID</b> A	<b>3rd</b> A-	<b>4th</b> A	<b>FIN</b> A
<u><b>Narratives</b></u> Mary has a good understanding of concepts of Economics. She is progressing well.						
<b>Calculus</b> <b>Prewitt, C</b>	C	C+	C+	C	C+	C+
<u><b>Narratives</b></u> Mary is having difficulty grasping the foundations of Calculus. Tutoring is being provided to help her improve.						
<b>Physics</b> <b>Coker, L</b>	B	B+	B+	B+	B+	B+
<u><b>Narratives</b></u> Mary is doing well in this class. She has quickly mastered the foundations of Physics, and is ready to handle more advanced concepts.						
<b>AP/Sr Eng</b> <b>Ashley, L</b>	A-	A	A	A	A	A
<u><b>Narratives</b></u> Mary is a very articulate young lady. She has written a complex analysis of eighteenth century poetry and is currently studying nineteenth century authors.						
<b>Sociology</b> <b>Alabbas, T</b>	A	A	A	A	A	A
<u><b>Narratives</b></u> Mary is a very conscientious student. She works hard and completes assignments on time.						
<b>Psychology</b> <b>Flood, J</b>	A-	A-	A-	A-	A-	A-
<u><b>Narratives</b></u> Mary has quickly learned basic Psychological concepts. Her work is clear and thorough.						
<b>French 4</b> <b>Bishop, J</b>	B	B-	B	B	A-	B
<u><b>Narratives</b></u> Mary is doing well in pronunciation. She needs to work on learning vocabulary and basic sentence structure.						
<b>Publicatns</b> <b>Auth, H</b>	A	A	A	A	A	A
<u><b>Narratives</b></u> Mary participates enthusiastically in class projects. She is a joy to have in class.						
<b>Health</b> <b>Dillon, M</b>	C	C	C	C+	C	C
<u><b>Narratives</b></u> Mary is doing well but sometimes lacks initiative. She needs to work on completing homework assignments on time.						